

## THREE-YEAR PROGRAM OF STUDY

The Educational Leadership Program is designed to allow students to complete their doctorates in three years. This section describes the courses you will take and the milestones you need to complete in order to finish the program.

### COURSES

**All courses below are required. Electives or prior coursework cannot substitute for required courses. ELP students are not required to take electives. The curriculum is subject to change, but we will notify you of any amendments as needed.**

### YEAR ONE

***Ed. 230A Introduction to Research Design and Statistics (4 units):*** Students gain an understanding of statistics as they are used in research and evaluation. The course is designed to help students to become intelligent consumers of research as it applies to their own professional arenas.

***Ed. 272 Case-Study Research in Education Policy and Practice (4 units):*** Students learn to use several qualitative methods to collect data – observation, interviewing, developing a protocol and survey, and focus groups. Students learn to maintain field notes, analyze data, and address ethical issues in data collection.

***Ed. 296A Seminar: Introduction to Research Design (2 units):*** The instructor provides an introduction to qualitative and quantitative methods.

***Ed. 411 Procedures in Evaluation (4 units):*** Students learn assessment methodologies appropriate for evaluation problems. This may include writing evaluation proposals, developing program monitoring procedures, selecting appropriate evaluation design strategies, coping with ethical considerations in evaluation, framing decision context, and reporting evaluation results.

***Ed. 442B Legal Aspects of Educational Management and Practice (4 units):*** Students are introduced to legal analysis and will examine the structures and types of laws governing educational systems in the U.S. Parts of the course may be online.

***Ed. 451 Foundations of Organizations and Leadership (4 units):*** Students gain familiarity and facility with traditional and modern conceptions of leadership and organizations. Students apply these conceptions to problem situations and organizational development and reform issues.

***Ed. 452A/B Educational Enterprise (4 units each):*** Students study the organization and politics of education across the spectrum from elementary school through graduate education. Emphasis is on history, educational philosophies, economics, management, the organization and conduct of educational systems, public policy and law, pressures for reform and institutional response, and topical issues like assessment, equity, and access.

***Ed. 224 Leading Change Through Disciplined Inquiry (4 units):*** Students learn how to apply disciplined inquiry as a strategy to lead change in education, with a particular focus on continuous

learning and improvement. The course readings, assignments, and activities provide a foundation in systems thinking and the core elements of continuous improvement models. Discussion includes how to lead teams and build capacity to provide a strong grounding for applying continuous learning and improvement methods and leading change in various education contexts.

***Ed. 455 Written Persuasion (4 units):*** A writing workshop that addresses analysis, synthesis, writing voice and style.

\*During the summer between Year One and Two dissertation groups work with faculty for three class sessions.

## YEAR TWO

***Ed. 296I Theoretical Perspectives in Education (2 units):*** The instructor and students explore theory and its application to study of educational settings and institutions.

***Ed. 296J Introduction to Survey Research Methods (2 units):*** This course offers an introduction to conceptual and methodological issues involved in survey-based research.

***Ed. 296K Research Design of the Dissertation (2 units):*** This course is designed to equip students with the tools needed to design a research study that addresses a specific real-world educational problem.

***Ed. 456 Altering the Structure and Culture of Schooling (4 units):*** Students learn how organizations operate as systems and how the core processes support, and are supported by, organizational culture. Students learn about key concepts of organizational design and managing change.

***Ed. 499A/B/C Advanced Directed Field Experience (4-8 units each)*** Instructors work with students individually and in groups to prepare dissertation proposals. In fall, students focus on their problem statements. In winter, students work on their literature review and securing a committee chair. Spring quarter is spent on the research design.

## YEAR THREE

***Ed. 450 Issues in Educational Leadership (4 units):*** This course spans Fall through Spring. The leadership and career-oriented issues are selected by the cohort.

***Ed. 458A/B/C Dissertation Practicum (2 units each):*** Students meet monthly to discuss their dissertation progress. Discussions provide additional guidance and instruction on surveys and quantitative methodology, qualitative methodology, statistics, and written persuasion.

***Ed. 296D Seminar: Advanced Qualitative Methods (2 units):*** Study qualitative data analyses methods.

***Ed. 599 A/B/C Independent Study (6-10 units each):*** Students work with their doctoral committee chairs on their dissertations. Please note, there are no class meetings for Ed. 599.

## AN OVERVIEW OF REQUIRED ELP COURSES

<b>Courses</b>	<b>Year</b>	<b>Quarter</b>	<b>Units</b>
<b>Content Courses</b>			
Ed. 451 Foundations of Organizations & Leadership	One	Retreat/Fall	4
Ed. 452A The Educational Enterprise	One	Fall	4
Ed. 452B The Educational Enterprise	One	Winter	4
Ed. 442B Legal Aspects of Educational Management and Practice	One	Spring	4
Ed. 456 Altering the Structure & Culture of Schooling	Two	Spring	4
Ed. 296I Theory in Educational Inquiry	Two	Fall	2
<b>Research Methods Preparation</b>			
Ed. 296A Seminar: Introduction to Research Design	One	Fall	2
Ed. 272 Introduction to Qualitative Methods	One	Fall	4
Ed. 411 Procedures in Evaluation	One	Winter/Spring	4
Ed. 230A Introduction to Research Design and Statistics (moving to Year One from Year Two)	One (& Two)	(Fall)/Spring	4
Ed. 296J Introduction to Survey Research Methods	Two	Fall	2
Ed. 296K Special Topics in Research Method Design	Two	Winter	2
Ed. 296D Seminar: Advanced Qualitative Methods	Three	Winter/Spring	2
<b>Writing and Dissertation Preparation and Support</b>			
Ed. 455 Writing and Inquiry	One	Fall	4
Ed. 499 Preparation	Summer	Before Year Two	4-8 per quarter
Ed. 499A/B/C Advanced Directed Field Experience	Two	Fall/ Winter/ Spring	2 per quarter
Ed. 458A/B/C Dissertation Practicum	Three	Fall/ Winter/ Spring	6-10 per quarter
Ed. 599 Dissertation Preparation (Independent Study)	Three	Fall/ Winter/ Spring	2 per quarter
<b>Leadership Development</b>			
Ed. 451 Foundations of Organizations & Leadership	One	Retreat/Fall	4
Ed. 224 Leading Change Through Disciplined Inquiry	One	Spring	4
Ed. 450 Leadership Seminar	Three	Fall/ Winter	4