

UCLA
 Graduate School of Education
 & Information Studies
 Human Development and Psychology

CSULA
 Charter College of Education
 Division of Special Education
 & Counseling

Joint Doctoral Program in Special Education PLAN OF STUDY

STUDENT ID: _____ - _____ - _____

DATE: ____/____/____

NAME: _____

LAST

FIRST

MIDDLE

ADMITTED: _____

CSULA CORE (3) EDSP 6000, 6040, 6100,
 COURSE# GRADE SEM

COURSE#	GRADE	SEM

Colloquium 390A (Fall), 390B (Winter) and 390C (Spring) is taken in Year 1-3 at UCLA.

COLLOQUIUM 390A-B-C

COURSE#	GRADE	QUARTER
390A		
390B		
390C		

ELECTIVES (5 total, 2 at CSULA, 2 at UCLA & 1 at either campus) CSULA: EDSP 6400 and 6600

COURSE GRADE SEM/QTR

COURSE	GRADE	SEM/QTR

COGNATE (3) FROM PH.D GRANTING PRGRM. (Up to 2 CSULA masters-level courses outside Education taken during doctoral program may count)

COURSE#	GRADE	QUARTER

METHODOLOGICAL (3) 299A, 299B, 299C
 (EDSP 6000 is currently taken in lieu of 299A)

COURSE#	GRADE	SEM/QTR
6000/299A		
299B		
299C		

ADDITIONAL COURSEWORK

COURSE #	GRADE	SEM/QTR

STATISTICS & METHODS (3+2; Quantitative and Qualitative)
 QUANTITATIVE: CSULA COUN 6010, 230A, 230B, 230C
 QUALITATIVE: CSULA EDFN 6411, 222A, 222B, 222C

COURSE#	GRADE	SEM/QTR

ED 288 RAC (Research Apprenticeship Course) is taken every term with UCLA advisor while enrolled at UCLA.